

Curriculum Guide

www.LNCharter.org

LNC Curriculum Overview

The curriculum at LNC strives to meet the individual student's needs by providing a balanced, diversified program of studies.

Each year during the spring, students are given course information to help them select classes for the next year.

LNC adheres to and enhances the North Carolina required curriculum referred to as the *North Carolina Standard Course of Study*.

In addition to the required core classes, students are offered a balanced array of electives that provide us the opportunity to educate the whole child.

LNC is also committed to the personal leadership development of its students and staff.

Leadership, which is rooted in personal integrity and core values, provides a strong foundation for responsible citizenship and service to the community.

Core and elective classes are designed to help students become independent lifelong learners with well-developed critical thinking skills and strong moral character.

LNC Motto:

Together we learn, lead, and serve.

LNC Mission

Statement:

"Lake Norman Charter School prepares students to be community leaders demonstrating personal integrity with a life-long desire to learn, lead and serve."

LNC Core Values

- * We develop partnerships between and among school, parents, and community.
- * We provide a rigorous college preparatory program that allows our students to be successful at their college of choice and beyond.
- * We develop self-directed learners that take ownership of their academic success.
- * We actively support student contributions to the community through service opportunities and environmental stewardship.
- * We expect all stakeholders to accept personal accountability for upholding the LNC Honor Code.
- * We promote extracurricular activities that enable students to develop self-confidence, school spirit, and leadership skills.
- * We promote and embrace an understanding of individual and cultural diversity.
- * We communicate openly to foster an atmosphere of trust and safety.

Core Subject Areas

Language Arts

The Language Arts curriculum challenges students to improve all areas of communication. Employing the North Carolina Standard Course of Study, classes are designed to expand students' understanding of grammar,

literature, the writing process, and vocabulary development. Students spiral outward from informal, personal reflection to a formal, societal critical stance. Student skills are

enhanced through engagement in small group work, Socratic Seminar, technology, research, public speaking and presentation, individual accountability, peer editing, and analytical problem solving.

Mathematics

The LNC Mathematics Department meets each student at the ability level where they are and challenges them to achieve yearly growth. It also supports the recognition and talent development of gifted math students. In addition to identifying different learning styles, we teach with variety and encourage open-ended methods of problem solving and critical thinking. Using technology when and where appropriate for every ability level, we will engage practical, real-life and hands-on application of skills utilizing our community as role models for our students.

SPECIFIC COURSES:

5th Grade

5th Grade Mathematics

6th Grade

6th Grade Mathematics
Advanced Mathematics
Pre-Math 1*

7th Grade

7th Grade Mathematics
Pre-Math 1*
Math 1*

8th Grade

8th Grade Mathematics
Math 1*
Math 2*

***Placement with appropriate test scores**

Honor Code Pledge:

"I recognize that attending LNC is a privilege, and as a member of this community, I pledge to uphold and promote the pillars of honesty, integrity, respect, and responsibility as outlined in the LNC Honor Code."

Science

At LNC, the Science Department uses the North Carolina Standard Course of Study as the framework for our curriculum. In all grades, students are encouraged to ask questions and seek answers using scientific processes and the scientific method. There is an emphasis on students not only knowing

the grade level material, but being able to design and conduct inquiries. Our goal is to not simply have students that are experts in the content area, but that are curious about the world around them. Students are taught to ask scientific and testable questions, formulate hypotheses based on research and past knowledge, as well as

collect and analyze data. Finally, they must use critical thinking to propose explanations and to identify relationships among events in the physical world. Stewardship and global awareness are also emphasized to help students see how each standard in the curriculum is important even outside of school.

Social Studies

The LNC Social Studies Department stresses the interdependence of North Carolina with the United States and the world. All of the classes follow the North Carolina Standard Course of Study for Social Studies and the corresponding skill competency goals. In 5th Grade, the students focus on the geographic regions of the United States, Canada, Mexico, and Central America.

In 6th Grade, the students begin to link North Carolina and the United States with South America and Europe, including Russia. In 7th Grade, the students continue to link North Carolina and the United States with Africa, Asia, and Australia. In 8th Grade, the students will study North Carolina's role chronologically through the different eras of United States history. The focus of instruction is on

application to real life history. The students should understand the responsibilities expected as citizens of North Carolina and the United States and be able to make informed judgments in a more interdependent world.



Visual Arts

The LNC Art Program is both sequential and cumulative. Although experience at the earlier grade levels is not essential for success, each course expands on the key concepts from the prior year. The students' age and experience are considered in the development of lessons and activities. Students are encouraged to push their artistic and creative skills to produce their personal best.



The Art curriculum is focused on four curriculum goals:

- Critical and creative thinking skills for understanding, producing and evaluating art
- Media application skills
- Elements and principles of design
- Connections between art and our surrounding world as well as individuality, historical references and other curriculum areas.

SPECIFIC COURSES:

Art 5

5th Grade
Quarter-long

Art 6

6th Grade
Quarter-long

Art 7 and 8

7th Grade
Semester-long

Art I*

This is a year-long course for **eighth grade students only**. Art I is designed as a survey of art fundamentals, including emphasis on the basic elements and principles of design, composition, art history, and the connections of art to the core curriculum.

Band **

The processes of learning, creating, and understanding music are the primary goals of the music program. Students develop aesthetic awareness and learn to evaluate and validate their work and the choices they make. Students also look outside themselves, discovering and demonstrating respect for the efforts and work of others.

Students will learn to recognize inter-relationships and differences between music and other arts areas as well as areas outside the arts.

The study of band music is cumulative and sequential to include learning from previous grade levels.

The focus areas for learning at this level include:

- Demonstrating appropriate expressive and technical vocal and instrumental practices
- Demonstrating pitch and rhythmic accuracy
- Reading and notating rhythmic and melodic patterns
- Identifying and applying traditional symbols and terms and using appropriate terminology
- Improvising, composing and arranging music
- Listening to, analyzing and evaluating music
- Developing understanding of music in relation to history, culture and other content areas.

SPECIFIC COURSES:

5th Grade

Beginning Band
Year-long

6th Grade*

Band
Year-long

7th Grade*

Band
Year-long

8th Grade*

Band
Year-long

*6th, 7th, and 8th grade Band require successful completion of the prior year band.

** fee required

Exploratory Music

Exploratory Music in grade 5 is designed to teach students to read music, to understand musical concepts, and how to apply these concepts in individual and group settings. The curriculum comprises a balanced and sequential program of listening and responding to diverse styles of music through singing, rhythmic movement, playing pitched and non-pitched percussion instruments, reading/notating music, and improvising/composing music. Students will discover how music relates to language, math, science, social studies and other arts.

Chorus

Chorus is designed for students in grades 6, 7 and 8 who enjoy singing and performing with a group. The curriculum builds sequentially on musical concepts introduced in Exploratory Music while focusing on the application of good vocal technique and part-singing (posture, breath control, intonation, range, diction, resonance, and blend). Middle School Chorus classes provide the foundation for the Vocal Music Program at the high school level.



SPECIFIC COURSES:

5th Grade
Quarter-long

SPECIFIC COURSES:

Chorus 6
Quarter-long

Chorus 7
Semester-long

Chorus 8
Semester-long

Concert Choir 8*
Year-long

***Prerequisite:**
Instructor recommendation required.

Drama

Drama is designed for 7th and 8th grade students who enjoy participation in the performing arts. It gives students the opportunity to use acting to enhance comprehension and communication. During this semester course, students will memorize, rehearse and perform a one act play.

SPECIFIC COURSES:

Drama 7 & 8
Semester-long



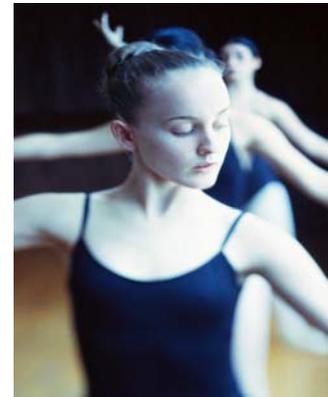
Dance

This is an all-level dance class in which students will learn various dance disciplines such as modern, ballet, jazz, hip-hop, performance skills, kinesiology, and the academic theory of dance in history. Students are expected to attend class with an open mind and a willingness to actively participate each and every day. Students will:

SPECIFIC COURSES:

Dance 7 & 8
Semester-long

- Learn dance vocabulary, self-discipline, self confidence and dedication through dance
- Find connections between dance and everyday life as well as to your classroom learning.
- Development of dance technique, alignment, flexibility, strength and stamina
- Experience the creative performance process in order to understand the possible avenues in creating choreography.



Second Language

The LNC program in second language studies is designed to afford students the opportunity to develop communicative competence in another language and increase cultural understanding.

The curriculum is organized into seven overarching goals that have been adapted from the *Standards for Foreign Language Learning: Preparing for the 21st Century*. At each level of instruction, students will be able to demonstrate increased proficiency in the following areas:

- Interpersonal Communication
- Interpretive Communication
- Presentational Communication
- Cultures
- Comparisons
- Connections
- Communities



The 5th and 6th Grade Spanish and French programs at LNC are designed for students who are beginning the study of the language and for those who have had minimal exposure to French/Spanish in earlier grades. The program is an introduction to both the language and its culture. The emphasis is on building a strong foundation through listening and speaking activities. The 7th grade semester-long electives are designed to help prepare students for further language in 8th grade or high school. Upon successful completion of the year-long course in 8th grade, a student may receive High School credit for Spanish I or French I.

SPECIFIC COURSES:

Spanish

5th Grade

Elementary Spanish
Quarter-long

6th Grade

Introduction to Spanish
Quarter-long

7th Grade

Beginning Spanish
Semester-long

8th Grade

Spanish I* Year-long

*Prerequisite:

Beginning Spanish 7th grade



French

5th Grade

Elementary French
Quarter-long

6th Grade

Introduction to French
Quarter-long

7th Grade

Beginning French
Semester-long

8th Grade

French I*
Year-long

*Prerequisite:

Beginning French 7th grade

Physical Education

The purpose of the LNC physical education program is to promote behaviors that contribute to a healthful lifestyle and improved quality of life for all students.

Current research studies indicate that healthy, active students have fewer absences, fewer discipline problems, and perform better academically.

LNC encourages all students to study significant health issues and participate in daily physical activity throughout their school experience including the development of:

- Motor skills
- Excellent health sense
- Responsible personal and social behaviors in physical activity settings
- An understanding of and respect for differences among people in physical activity settings.

Physical Education

5th, 6th, 7th, 8th Grade
Quarter-long classes



Health

The early teen years are a crucial period for shaping attitudes and behaviors.

The health curriculum at LNC is designed to help each student develop health-promoting behaviors.

Throughout the course, students will investigate stress management, protecting self and others, relationships, nutrition/weight management, substance abuse, personal fitness, healthful lifestyles, appreciation for diversity, social wellness, fitness and sports literacy. General information on family living, ethical behavior, and human sexuality (FLEBHS) will also be addressed.

The National Health Education Standards were created with the goal of improving educational achievement for students and improving health in the United States through the promotion of health literacy.

The seven health standards are as follows:

- Health promotion and disease prevention
- Access valid health information
- Practice health enhancing behaviors
- Analyze the influence of culture, media and technology on health

- Use interpersonal communication skills to enhance health
- Use goal-setting to enhance health
- Ability to advocate for personal, family, and community health

Health

5th, 6th, 7th, 8th Grade
Quarter-long classes

Technology Education

Technology provides an excellent platform where students can collect information in multiple formats and then organize, link, and discover relationships among facts and events.

Having an array of tools for acquiring information and for thinking expression provides increased opportunities for

students to learn and live productive lives in the global, digital, and information-based future.

LNC keyboarding and computer technology skills curriculum is designed to form the foundation for continuous learning and to be applicable to ever-changing innovations in technology.



SPECIFIC COURSES:

Keyboarding I and II

5th & 6th grades
Quarter-long

Computer Applications I

7th grade
Quarter-long

Computer Applications II

8th grade
Quarter-long

Media Assistant

The Media Assistant Elective is a semester long elective for which rising sixth, seventh, and eighth grade students can apply. Applications are due in May for spaces the following year. Spaces are limited, and students will be chosen on the basis of their application, staff recommendations, understanding of the position, and familiarity with the media center.

Media Assistants must be responsible, independent, organized people who have a passion for reading and helping others. Responsibilities include promoting literature and information resources including the creation of themed displays, bulletin boards, digital book-trailers, digital citizenship content, booklists, and more.

Students run the circulation desk, keep the shelves organized, clean when needed, and help out with daily tasks and projects in the media center.

As a Media Assistant, students not only earn school credit, but they develop leadership skills as well as organizational, interpersonal and other skills to add to their resume for jobs and colleges. Applications are available on the Media Center page and in the Knights News in April.

SPECIFIC COURSES:

Media Assistant 6

6th grade
Semester-long

Media Assistant 7

7th grade
Semester-long

Media Assistant 8

8th grade
Semester-long